

## SOCIAL KEY ANSWERS TO QUESTIONS

### PAGES 90 AND 91

- 1 a
- 2 1 Crown of Aragón 2 Crown of Castilla
- 3 Answers will vary.
- 4 Two things or people that have the same value: Governed independently, shared decision-making, together they limited/centralized/improved/expelled/set up
- 5 Europe conquered new territories and Europeans travelled more and discovered new products. So, trade increased and authoritarian monarchs got more income from taxes.
- 6 a literature b science c visual arts
- 7 Their reigns mark the beginning of the Early Modern Age.


### PAGES 92 AND 93

#### Answers

- 1 The discovery of America
- 2 1<sup>st</sup>: Bahamas, Cuba, Haiti; 2<sup>nd</sup>: Dominica, Guadalupe, Monserrat, Redondo, Antigua, Leewards Islands, Lesser Antilles, Cuba, Jamaica; 3<sup>rd</sup>: Trinidad, Island of Margarita; 4<sup>th</sup>: Martinique, Puerto Rico, Honduras, Nicaragua, Costa Rica, Panama, Jamaica
- 3 1 Europeans 2 indigenous people 3 Europeans
- 4 Answers will vary.

#### Answers

- 1 1 His paternal grandfather Maximilian of Austria  
2 Because he imposed heavy taxes.
- 2 The Holy Roman Empire
- 3 1 west to east: 2 600 km 2 north to south: 1 880 km

 **Final task.** This is Step 2 of the Final task. Pupils choose a voyage of exploration and follow the instructions.

## PAGES 94 AND 95


### Answers

- 1** 1 Spain, Portugal, Belgium, Netherlands, Luxembourg, Italy, parts of France **2** Bahrain, Oman, Yemen, Hormuz (Iran), India, Malaysia, Timor, Sri Lanka, islands in Indonesia, Philippines **3** southern states of USA, Mexico, Guatemala, El Salvador, Honduras, Nicaragua, Costa Rica, Panama, Peru, Ecuador, Bolivia, Paraguay, Uruguay, Argentina, Venezuela, Brasil, parts of Caribbean **4** parts of Africa: Tanzania (Zanzibar), Mozambique, Sao Tomé & Príncipe, Cape Verde, Angola
- 2** Flanders: Threat of Protestantism spreading; Ottoman Empire: Ottomans wanted to control Mediterranean; English privateers: English attacked Spain's trade routes

class.

### Answers

- 1** 1 five **2** one
- 2** From left to right: Felipe II, Carlos I, Isabel of Portugal, María (Mary Tudor)
- 3** The Spanish empire spread across the globe, so it was always daytime somewhere in the empire.

 **Final task.** This is Step 3 of the Final task. Pupils work with classmates who chose the same expedition and follow the instructions.